

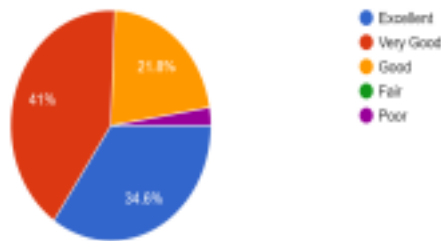
**R.A.Podar College of Commerce and Economics (Autonomous)
Alumni Curriculum Feedback 2022-23**

The Alumni plays an important role in establishing an important connect between the Industry and Curriculum. The Alumni feedback is an important assessment tool to improve and shape the program.

The feedback collected from the Alumni is to assess the satisfaction of learners with respect to three important aspects: curriculum, facilities and placement.

The feedback was conducted through a questionnaire based survey through online forms and responded by our most recent alumni. 75% graduates and 25% post graduates responded.

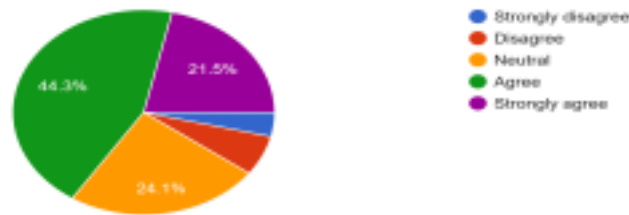
How do you rate the quality of the content of the syllabus
78 responses



Results:
**Quality of Content
of the syllabi**

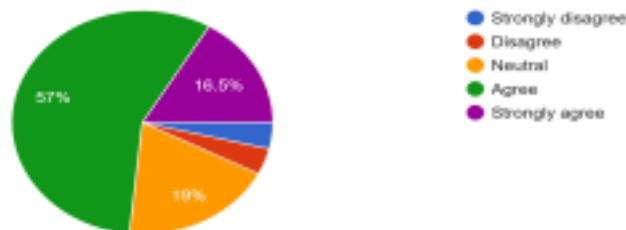
Syllabi according to requirements of the Industry

The syllabus was need based as per the requirement of the job/industry
79 responses



The reference book prescribed for the courses by the department were relevant

The prescribed reference books were relevant, updated and appropriate.
79 responses



Suggestions to be implemented while designing the curriculum

A few suggestions from the alumni regarding designing the curriculum

1. More practical and case study based topics should be included
2. Include subjects like personal finance and basics of stock market
3. Practical component related to industry knowledge.
4. It should not be only theoretical but should be more practical. It should be set up as per the industry demand also should help grow the skills (both technical and soft).
5. Should focus on overall development of the student.

Action Taken:

With the NEP 2020 being implemented by Podar Autonomous from 2023-24 most of the suggestions from the Alumni were welcomed and implemented. MIS ERP solutions have been purchased and utilized.

Concern Area	Feedback from Alumni	Action Taken
1. Quality Content of Syllabi	34.6% found syllabi excellent, 41% felt very good, and 21.8% felt good	With the NEP 2020 being implemented by Podar Autonomous from 2023-24, necessary updates were made to enhance the quality of syllabi. The curriculum design was revised based on Alumni suggestions for better student orientation. MIS ERP solutions were employed for effective implementation.
2. Industry Relevance of Syllabi	21% strongly agreed, 44% agreed, and 24% remained neutral	In alignment with the NEP 2020, the curriculum was reviewed to ensure it meets industry needs. The relevant bodies of the college and authority collaborated to incorporate necessary changes, making the syllabi more industry-relevant. Employers' feedback was actively considered in this process.
3. Relevance of Reference Books	16.5% strongly agreed, and 57% agreed	The NEP 2020 prompted a thorough examination of reference books prescribed for courses. The review resulted in updates to include more relevant and contemporary reference materials. The changes were implemented to align with industry

		requirements and enhance the overall learning experience for students.
4. Practical and Case Study Integration	Alumni suggested more practical and case study-based topics	With the NEP 2020 guidelines, a concerted effort was made to incorporate practical components and case studies into the curriculum. This ensures that students receive hands-on experience and are better prepared for real-world challenges, fostering a more holistic learning environment.
5. Inclusion of Personal Finance and Stock Market	Alumni recommended adding subjects like personal finance and basics of the stock market	The curriculum was expanded to include subjects such as personal finance and basics of the stock market, aligning with industry trends and addressing Alumni feedback. These additions aim to provide students with a broader understanding of financial concepts and market dynamics.
6. Industry Knowledge Practical Component	Alumni emphasized practical components related to industry knowledge	Action was taken to introduce practical components specifically focused on industry knowledge. This ensures that students gain practical insights and skills directly applicable to their chosen fields, fostering a better transition from academia to the professional realm.
7. Overall Development Focus	Alumni stressed the need for a balance between theoretical and practical aspects	The curriculum was redesigned to strike a balance between theoretical knowledge and practical skills. Emphasis was placed on overall student development, including both technical and soft skills. The changes were implemented to align with industry demands and enhance students' employability.
8. Implementation of NEP 2020	NEP 2020 implementation considered positively by Alumni	The implementation of NEP 2020 was well-received by the Alumni, showcasing the college's commitment to staying abreast of educational reforms. The college actively utilized Management

		Information System (MIS) and Enterprise Resource Planning (ERP) solutions to streamline processes and improve overall efficiency.
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